



ELA Virtual Learning

6th-8th/Essential Literacy

April 16, 2020



6-8/Essential Literacy
Lesson: April 16, 2020

Objective/Learning Target:

I can summarize a story by using a plot diagram.



Daily Warm-Up

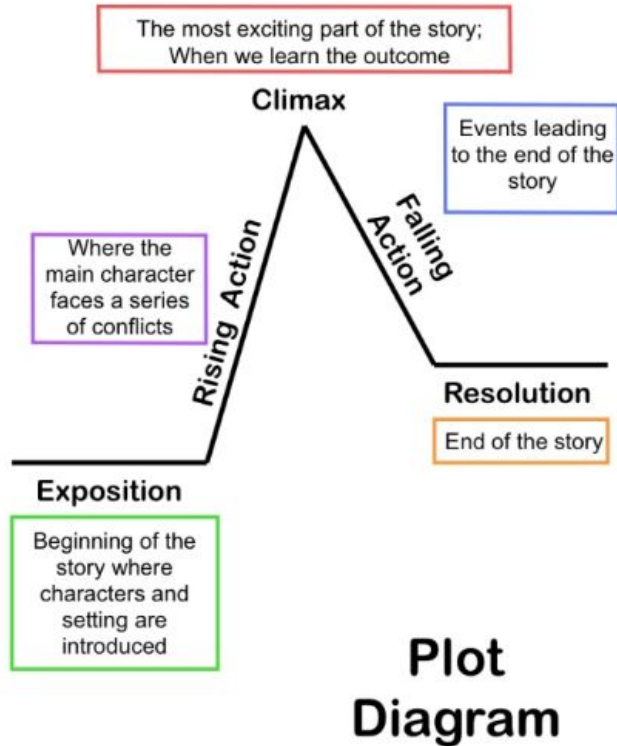
On your “Daily Warm-Up” notebook paper from this week, skip a line and then write today’s date.

Start the timer and read for 5 minutes.



Once the timer ends, write three sentences **summarizing** what you read today.

Today's Lesson - Summarizing Using Plot



To help readers **summarize** what they have read you need to think about the **plot** of a story.


Plot = the structure and events that make up of a story.

Summarizing Using Plot

Click 'play' to watch
the a video on Plot

STEP 1: Exposition

Part of the story that introduces important background information; for example, the setting, events occurring before the main plot, characters' back stories, etc.



150 PEEKING!
BookFun



Today's Assignment Question 1

Choose the two words that best complete the sentence.

During the introduction, it is important to introduce the _____ and the _____.

- A characters, conflict
- B characters, falling action
- C climax, conflict
- D conflict, resolution



Practice Answer #1

Choose the two words that best complete the sentence.

During the introduction, it is important to introduce the _____ and the _____.

- A** characters, conflict
- B** characters, falling action
- C** climax, conflict
- D** conflict, resolution



Today's Assignment

Question 2

Read the following passage from a story.

Shivani pulled the last of the weeds from the garden bed and stood, putting her hand to her back. She was not done weeding, but she could see, at the very far edge of the sky, the fist of an angry storm cloud forming. She had a few more rows to work, but she wasn't sure if she would get to them before the rain began. Last week, there'd been a rainstorm, but it had been quiet and gentle, a welcome shower that encouraged the tomato plants and the eggplant blossoms to open. Maybe, her plants wouldn't survive.

Which statement best describes the **conflict** of this passage?



Practice Answer #2

- A** A gardener is working in her garden.
- B** Spring rain makes crops grow.
- C** A storm cloud is forming in the sky.

D A coming storm could destroy a gardener's vegetables. 

According to the passage, Shivani "had a few more rows to work, but she wasn't sure if she would get to them before the rain began."



Additional Practice:

Create a plot diagram on your practice page and complete it for a story you have read. Make sure to include all 5 elements.

